

DEVELOPING THE FUTURE-READY HEALTHCARE PROFESSIONALS – OUTCOMES AND ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPA)

Course Description

Today, an *outcome-based* education (OBE) model is strongly advocated for the design and delivery of 21st century health professional curriculum: the professional competencies required for future practice are defined in terms of the intended learning outcomes (i.e. the **knowledge, skills, attitudes**) formulated from and aligned to the end-product capability (i.e. the desired attributes of the end-product) identified. Learners need to provide evidence of having acquired the desired professional competencies by **passing examinations** which use assessment tools (e.g. MEQs, OSCEs) designed for such a purpose.

However, in the **clinical setting** (i.e. in the **work environment**), it is recommended that learners need to show evidence that they have acquired desired professional competencies by **independently performing** a given set of **professional tasks**, after a period of learning under supervision. Such 'professional tasks' performed by the learner independently are referred to as the **'Entrustable Professional Activities (EPAs)**. Workplace-based assessments tools (e.g. Mini-CEX, DOPS) should be used for assessing EPAs.

Workshop Objectives

At the end of the workshop, participants should be able to:

- Discuss the *key features* of EPAs
- Provide participants with hands-on experience on how to *formulate* EPAs in their respective disciplines
- Describe *how to develop a blueprint* for EPAs closely aligned to the professional competencies identified
- Create opportunities for participants to *practice blueprinting* for the EPAs formulated in the different disciplines.

Who should attend?

All Healthcare Professional Educators (doctors, dentists, pharmacists, nurses and allied health professionals) and administrative staff who teach, develop and manage education programmes are welcome to attend.

Participants' Feedback:

"Better understanding of EPA and the difference between milestones and EPA"
"Good mix of participants"




15 March 2022, Tuesday



9:00am – 5:00pm




(Virtual Face-to-Face Session)



3 to 5 hours
Online Learning via
CenMED Scholar
<https://www.cenmedscholar.nus.edu.sg/>

+



Virtual Face-to-Face Session
via Zoom



Registration Fees

NUHS Staff - (\$400 + 7% GST) = S\$428.00
(Including staff on clinical faculty/adjunct scheme)

Others - (\$430 + 7% GST) = S\$460.10

Registration is on a first-come-first-served basis

To register, please go to:
<https://inetapps.nus.edu.sg/fds/>
Phone: (65) 6516 1522
Fax: (65) 6872 1454

Registration Closing Date: 7 March 2022

Facilitators

Dujeepa Samarasekera
Senior Director, CenMED
NUS Medicine
National University Health System

Lee Shuh Shing
Assistant Director,
CenMED
NUS Medicine
National University Health System

Derrick Lian
CenMED Associate
Assistant Professor,
Dept of Pathology
NUS Medicine
Consultant, Dept of Pathology
National University Hospital
National University Health System

Chen Zhi Xiong
CenMED Associate
Assistant Dean (Education)
NUS Medicine
National University Health System

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SMC CME / CNE / CPE accreditation are being finalised

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Cancellations received on or before 14 Jan 2022: Full refund (less off \$50 admin fee). Cancellations received between 15 Jan – 13 Feb 2022: Refund of 50% of the workshop fee. Cancellations received between 14 Feb to 15 Mar 2022: No refund. Any cancellation or replacement must be conveyed in writing to the organiser. Registration can be only confirmed upon full payment. CenMED reserves the rights to change the date / timing / location etc.